



DATE : (in English)

FULL NAME :

Teacher: Quassy Elvis

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LEVEL : (6ieme)
DURATION : 1 hour

- 1 I'm Marie Desiré, I'm 14 years old. I'm in 6^{eme} B¹ in LMBAD. I have English class on
- 2 Monday at 8h25. On Wednesday I have French at 10h00. My timetable is very good and
- 3 I appreciate it. On Saturdays my mother loves to cook rice and chicken. In December
- 4 25th, my family members celebrated Christmas in Bouaké. Christmas is very interesting.
- 5 I'm the 4th (fourth) child in my family.

I) COMPREHENSION CHECK: Tick (cocher) the **true** or **false** sentences. (5 points)

- 1- Marie Desiré has English class on Tuesday. **True** **False**
- 2- Marie Desiré has French class on Wednesday. **True** **False**
- 3- my mother loves to cook rice and chicken on Sunday. **True** **False**
- 4- The family of Marie Desiré celebrated Christmas in December. **True** **False**
- 5- In the text, Marie Desiré is the fourth child. **True** **False**

II) VOCABULARY : Souligne l'heure correcte. **NB.** Pour chaque heure on souligne **qu'une seule fois**.

- 12:00=** (It's quarter O'clock) (It's twelve O'clock) (It's half past O'clock)
05:30= (It's thirty to five) (It's quarter half past) (It's half past five)
05:15= (It's quarter past five) (It's quarter O'clock) (It's past twelve past fifteen)
19:00= (It's nineteen AM) (It's seven PM) (It's quarter past AM)
20:00= (It's twenty AM) (It's eight PM) (It's twenty quarter AM)

III) EXERCISE : Write the corresponding names each picture: **knife/ cook/ spoon/ frying pan/ jug**



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IV) EXERCISE : Complete le texte avec les mots qui correspondent.

Hello my..... is Loly, I'm 10..... old. My mother is Aya. I have two brothers and one.....My school name..... LMBAD.

V) EXERCISE : Mets les mots de chaque phrase en ordre de sorte à former une phrase qui a un sens.

- 1) The/is/ classroom. /teacher /in / the
.....
- 2) I /family /love /my
.....
- 3) the /is/table/under/ A/ dog
.....

