

**BACCALAUREAT
SESSION 2026**

**Coefficient : 2
Durée : 3 h**

LANGUE VIVANTE 2 : ANGLAIS

SERIE : A2

Cette épreuve comporte quatre (04) pages numérotées 1/4, 2/4, 3/4 et 4/4.

PART ONE: READING (40%)

Read the text below and do all the activities that follow it.

BREAKING STIGMA, BUILDING HOPE.

In a world where stigma* often overshadows strength, Gloria Nawanyaga has emerged as a voice of resilience, proving that courage can rewrite any narrative. Born and raised in Uganda, where over 860,000 women live with HIV, Gloria's story is not just one of survival, but a testament to the power of hope, advocacy, and self-acceptance.

5 At just 11 years old, she discovered she was HIV positive, a reality that threatened to confine her to a life of secrecy and fear. But instead of allowing stigma to define her, she redefined the conversation.

Today, as a global human rights lawyer, an advocate for UNICEF, and the founder of the Global Young Positive Foundation, she has dedicated her life to dismantling misconceptions about HIV and
10 empowering young people to own their narratives.

Her journey to self-acceptance was not without hurdles. She faced whispers, judgment, and rejection during her school years. Rumours about her status spread like wildfire, isolating her from friends and classmates. Gloria, however, refused to shrink. In 2017, she took control of her story, entering and winning the Miss Y+ pageant, a platform dedicated to empowering young people living
15 with HIV. This moment was more than a crown; it was a declaration that she would no longer be silenced.

Through her foundation, she has led initiatives like *Meet Your Kind*, creating safe spaces where young people living with HIV can connect, find love, and build relationships free from discrimination. She understands firsthand the challenges of dating with HIV, the heartbreak, the prejudice, the
20 rejections, but she also knows that love, in its purest form, transcends fear. As she prepares to walk down the aisle, she stands as proof that love and acceptance are possible, even in a world riddled with bias.

On this International Women's Day, celebrated under the theme "*Accelerate Action*", Gloria's message to women is one of unshakable self-worth. "We are powerful. We are valuable. We are the
25 backbone of society," she asserts. Her words ring even louder in a world where gender inequality and societal limitations continue to hold women back. Gloria is a firm believer that no barrier, whether gender, health status, or societal expectations should dictate one's destiny. Her advocacy extends beyond HIV awareness; she is a champion for inclusivity, pushing for a world where no woman is left behind.

Adapted from <https://www.africanews.com/2025/03/03/breaking-stigma-building-hope-gloria-nawanyagas-fight-for-inclusion-and-empowerment/>

*Stigma: bad opinion of people.

COMPREHENSION CHECK

A. VOCABULARY

The words and expressions in column A are from the text. Match each of them with its meaning in column B. One option in column B is not concerned. Write your answers as in the example.

Example: 1.d

COLUMN A	COLUMN B
1. overshadows (Line 1)	a. menaced
2. advocacy (Line 4)	b. false ideas
3. threatened (Line 5)	c. defense
4. misconceptions (Line 9)	d. dominates
5. empowering (Line 10)	e. obstacles
6. hurdles (Line 11)	f. dignity
7. shrink (Line 13)	g. permitting
8. walk down the aisle (Line 20-21)	h. integration
9. self-worth (Line 24)	i. abandon
10. backbone (Line 25)	j. get married
11. inclusivity (Line 28)	k. foundation
	l. hopes

B. COMPREHENSION QUESTIONS

Read the text again. Then answer the following questions. (Two lines maximum).

1. What main quality made Gloria accept her HIV positive condition?
2. What problem are HIV-positive people generally confronted with?
3. Did Gloria succumb to stigma? Justify your answer.
4. What is Gloria's main occupation today?
5. Mention two ways Gloria is combating stigma in her community.
6. Was Gloria's combat against stigma easy? Justify your answer.
7. Which competition did Gloria win?
8. What is Miss Y+ pageant?
9. What important message did Gloria share with women on International Women's Day?
10. Is Gloria fighting for HIV-positive women only? Justify your answer.

PART TWO: LANGUAGE IN USE (30%).

A. The passage below is about albinism in Africa. Fill in each gap with the correct word from the box to make it meaningful. There are more words in the box than gaps. Write your answers as in the example.

Example: 1. indeterminate

for - wealth - indeterminate - genitals - markets - albinos
hunters - murders - love - widespread - amulets - anxiety

Albinism in Africa

Originating from the word "albus," meaning white in Latin, albinism is a genetic disorder resulting from a decrease or absence of pigmentation in the hair, eyes, and skin.

Throughout Africa, an **1** number of individuals with albinism, especially children, have been the victims of brutal attacks and **2** Such crimes are committed in the name of witchcraft, superstition, and **3** Most recently, the atrocities against **4** have received **5**..... attention because of their diversity. They range from infanticide, kidnapping, and decapitation. This last form is generally committed **6**..... supplying highly valued body parts used for **7** , which are then sold in underground witchcraft **8**..... . For example, up to \$75,000 may be offered for a set of arms, legs, ears, and **9** from an individual with albinism. Thus, albinos must live in a constant state of guilt and **10** They are often forced to flee their homes and live in solitude to avoid the albino **11** The main driving forces underlying these profiling crimes are ignorance, myth, and superstition.

Adapted from <https://www.sciencedirect.com/science/article/abs/pii/S0733863510001403?via%3Dihub>

B. In the passage below, Julieth, an albino woman, explains how she suffered at her husband's hands because of her albinism. Choose the correct verb forms in brackets that best complete the passage to make it meaningful. Write your answers as in the example:

Example: 1. are

Stigma towards people with albinism can be caused by many factors. Even though there **(1. are / is / were)** individuals who **(2. perceive / perceives / perceived)** albinism as an abnormal condition, others may start to stigmatize an individual with albinism due to external reasons. Julieth **(3. had experienced / experienced / experiences)** a similar situation with her former partner. They **(4. had lived / lived / were living)** for many years before divorcing. She describes the beginning of her relationship with this man as quite good. After a couple of years, however, it **(5. is growing / grew / grows)** worse little by little. In spite of the fact that she **(6. knows / knew / has known)** that if she reported him to the police and had him incarcerated he **(7. will / would / is)** most likely leave her, disown their children and no longer help her financially, Julieth nevertheless went ahead and **(8. does / did / has done)** so.

As she explained: 'My husband **(9. began / begins / is beginning)** cheating on me and beating me up when totally drunk. Since rumors of albino killings have been broadcast throughout the nation, he even began intimidating me by saying that he should sell my body to *Waganga* (traditional healers) in order to earn a huge amount of money. I **(10. could not / cannot / can)** cope with the situation any longer and, for this reason, I **(11. decided / decides / decide)** to report my husband's intentions and behaviours at the nearest police station. He was found guilty and imprisoned.'

PART THREE: WRITING (30%)

Do **only one** of the two tasks below (not more than 25 lines).

Task 1:

In preparation of the International Women's Day, your English Club's chairperson asks you to write an article about women with albinism in order to raise the awareness of the readers of your English Club magazine about the stigma they face. In your article,

- give two (2) reasons why women with albinism are stigmatized;
- say why you think women with albinism should not be discriminated;
- enumerate two (2) actions that could be taken for their insertion in society.

Task 2:

During an English class about AIDS in the world today, one of your classmates said, 'In spite of medical progress in the treatment of the pandemic, HIV-positive individuals remain a burden for society.' In reaction to this statement, you decide to write an opinion essay to be published in the magazine of your English Club. In your essay,

- say if you agree with your classmate's opinion or not;
- give two (2) arguments to support your opinion;
- explain what the right attitude towards HIV-positive people should be.

CORRIGE

BAREME

B. COMPREHENSION (3pts each)

1. The main quality was her resilience/courage.
2. They are confronted with stigma/life of secrecy/fear.
3. No, she didn't (1 point). It is because she redefined the conversation (2 points).
4. She is a global human rights lawyer.
5. Two ways Gloria is combating stigma today are:
 - dismantling misconceptions about HIV (1.5pt)
 - empowering young people to own their narratives (1.5pt).
6. No, it wasn't (1 point): she faced whispers, judgement and rejection during her school years (2pts).
7. She won the Miss Y+ pageant.
8. The Miss Y+ pageant is a platform dedicated to ^{empowering} young people living with HIV.
9. The important message was "We are powerful, we are valuable; we are the backbone of society."
10. No, her advocacy extended beyond HIV awareness and she is a champion for inclusivity.

30 points

2/7

CORRIGE	BAREME
<u>PART TWO : LANGUAGE IN USE</u>	30%
<p>A</p> <ol style="list-style-type: none">1. indeterminate (example)2. murders3. wealth4. albinos5. widespread6. for7. amulets8. markets9. genitals10. anxiety11. hunters	1.5pt each
<p>B.</p> <ol style="list-style-type: none">1. are (example)2. perceive3. experienced4. had lived5. grew6. knew7. would8. did9. began10. could not11. decided	1.5pt each

3/7

CORRIGE

BAREME

PART THREE: WRITING

30%

TASK 1

I) General remarks

The expected written work is a newspaper article.

II) Marking criteria

Layout

The article has the following:

- a title
- an introduction
- a different body with different paragraphs
- a conclusion
- a signature

(05 points)

Content

The candidate has listed two (02) reasons why women with albinism are stigmatized.

The candidate has indicated why he/she thinks women with albinism shouldn't be discriminated.

(10 points)

The candidate has mentioned two (02) actions that could be taken for the insertion of the albinos women in society.

Coherence and Cohesion

The whole text makes sense. (The ideas are arranged logically with appropriate connectors)

(05 points)

4/7

CORRIGE	BAREME
<p><u>Accuracy</u></p> <p>The candidate has used correct grammatical structures and the appropriate vocabulary.</p>	<p>(05 points)</p>
<p><u>Mechanics</u></p> <p>The candidate has used appropriate punctuation and paragraphing.</p>	<p>(05 points)</p>

5/7

CORRIGE

BAREME

TASK 2

I/ General remarks

The expected piece of writing is an opinion essay.

II. Marking criteria

Layout

- Introduction paragraph

- Body paragraphs

- Concluding paragraph

(06 points)

02 points

02 points

02 points

Content

- The candidate says if he/she agrees or not with his/her classmate's opinion.

- The candidate gives two (2) arguments to support his/her opinion.

- The candidate explains what the right attitude towards HIV-positive people should be.

(12 points)

Cohesion and coherence

- connectors (use of linking words)

- logical organisation of ideas

(04 points)

Correctness of language

- Vocabulary

- Grammar

(04 points)

Mechanics of writing

- Punctuation

- Capitalisation

- Paragraphing

(04 points)

CORRIGE

BAREME

TABLEAU DE CONVERSION

NOTE SUR 100 NOTE SUR 20

1 - 5	→	01
6 - 10	→	02
11 - 15	→	03
16 - 20	→	04
21 - 25	→	05
26 - 30	→	06
31 - 35	→	07
36 - 40	→	08
41 - 45	→	09
46 - 50	→	10
51 - 55	→	11
56 - 60	→	12
61 - 65	→	13
66 - 70	→	14
71 - 75	→	15
76 - 80	→	16
81 - 85	→	17
86 - 90	→	18
91 - 95	→	19
96 - 100	→	20

7/7