

BACCALAUREAT
SESSION 2026

SERIE A1 - Coefficient : 4
SERIE A2 - Coefficient : 2
Durée : 3 h

LANGUE VIVANTE 1 : ANGLAIS

SERIES: A1-A2

Cette épreuve comporte quatre (04) pages numérotées 1/4, 2/4, 3/4 et 4/4.

PART ONE: READING (40%)

Read the text below and do all the activities that follow it.

REGULATING SOCIAL MEDIA: A NECESSARY STEP FORWARD

Social media is the most widely used new platform where voices intersect, ideas flourish, and identities are formed in the digital age. However, despite all these advantages being offered by social media, it is preoccupying that it has become the easiest and most flexible space where malicious contents are disseminated without restriction. This is obviously due to poor
5 regulation of the activities on the platforms by the operators, government authorities and other participants.

In fact, these trends, if continued, have the potential to jeopardise the national security of any country among other social concerns with grievous consequences. Among the vast
10 variety of motivations propelling social media engagement, the allure of fame and recognition shines prominently. Individuals across diverse backgrounds are drawn to these platforms as avenues to showcase talents, share ideas, and gain visibility on a scale previously unimaginable. The promise of attaining widespread recognition, building personal brands, and influencing opinions has transformed social media into a potent cause for self-expression and societal impact.

15 However, beneath the surface of this digital fame lie nuanced challenges and troubling trends that have gained increasing attention. A notable phenomenon that has gained traction in recent years is the proliferation of controversial, and harmful content created in pursuit of instant fame and virality. This trend raises critical questions about the ethical boundaries of content creation, the societal impacts of sensationalism, and the psychological damage on both
20 creators and consumers of such content.

Moreover, the field of political and social debate has seen a surge in controversial content, where individuals or groups deliberately propagate inflammatory rhetoric, misinformation, or hate speech to garner support or incite reactions. The anonymity and relative
25 lack of accountability in online spaces sometimes encourage users to cross ethical boundaries, leading to harmful consequences such as spreading false information, fueling social tensions, or inciting violence.

Adapted from <https://guardian.ng/opinion/social-media-regulation-why-it-is-necessary>

COMPREHENSION CHECK

A. Vocabulary

For each of the words or expressions from the text, choose the best option (a, b, c, or d). Write your answers as in the example.

Example: 1. Social media = a. internet-based communication channels

1. Social media (L.1) means

- a) internet-based communication channels b) online newspapers
c) online chatting d) online videos

2. digital age (L.2) is equivalent to

- a) stone era b) industrial period c) modern technical era d) agricultural time

3. malicious contents (L.4) could best be replaced by

- a) entertaining contents b) academic resources c) harmful contents d) promotional media

4. jeopardise (L.7) means

- a) protect b) endanger c) improve d) destroy

5. grievous (L.8) is equivalent to

- a) minor b) humorous c) serious d) ordinary

6. fame (L.9) could be replaced by

- a) anonymity b) privacy c) celebrity d) obscurity

7. showcase (L.11) means

- a) promote b) shine c) practise d) hide

8. challenges (L.15) means

- a) advantages b) celebrations c) problems d) rewards

9. gained traction (L.16) is equivalent to

- a) lost interest b) become popular c) disappeared d) weakened

10. ethical boundaries (L.18) could be replaced by

- a) moral limits b) financial limits c) legal punishments d) political borders

11. accountability (L.24) is equivalent to

- a) freedom b) responsibility c) independence d) obligation

B. Comprehension

Read the text again and say whether these statements are true (T) or false (F). Justify your answers by quoting the appropriate line(s) from the text. Write your answers as in the example.

Example: 1- T (line 1)

1. Social media has changed the way people communicate.
2. Social media has both positive and negative effects on its users.
3. Due to the lack of regulation, some social media platform users disseminate harmful content.

4. The author believes that social media can threaten national stability.
5. The desire for celebrity and recognition motivates many social media users.
6. People from all backgrounds benefit from the advantages of social media.
7. Despite what people think, social media have limited influence on individuals and society.
8. The pursuit of money has been the main cause of the proliferation of controversial contents recently.
9. The negative effects of social media impact only content consumers.
10. Misinformation on social media has no impact on politics.
11. Some users violate ethical standards because they are ignorant of platform rules.

PART TWO: LANGUAGE IN USE (30%)

A. The following sentences are about social media. Rewrite each of them starting with the underlined words. Write your answers as in the example.

Example: 1. Millions of photos are shared on Instagram every day.

1. People share millions of photos on Instagram every day.
2. Companies monitor users' online activities for marketing purposes.
3. Many students spend too much time on social media today.
4. People spread false information quickly on social networks.
5. You should control what you post online.
6. Many influencers are promoting diverse social media platforms.
7. Social media affects the behaviour of young people.
8. Millions of users upload videos to TikTok every day.
9. In modern societies, people check their emails several times a day.
10. People use privacy settings to protect their personal information.
11. We will launch our new campaign on Facebook tomorrow."

B. The following sentences are about technology. Complete each of them with the correct option to make it meaningful. Write your answers as in the example.

Example: 1. b) will lose

1. If students rely too much on calculators, they (...) basic math skills.
a) lose b) will lose c) would lose d) lost
2. If the internet connection fails, we (...) able to attend the online meeting.
a) aren't b) won't be c) wouldn't be d) weren't
3. People (...) more face-to-face conversations if they spent less time on their phones.
a) have b) will have c) would have d) had
4. If a company improves its cybersecurity, it (...) data breaches.
a) prevents b) will prevent c) prevented d) would prevent
5. I feel disconnected all day if I (...) my phone at home,
a) leave b) will leave c) would leave d) left

6. If artificial intelligence replaces many jobs, governments (...) new training programs.
a) create b) created c) will create d) creating
7. People (...) fewer privacy problems if they didn't share personal information online.
a) have b) will have c) would have d) had
8. If you update your software regularly, your device (...) better.
a) works b) worked c) will work d) would work
9. If social media platforms (...) stricter rules, misinformation would decrease.
a) impose b) imposed c) will impose d) imposing
10. If I were you, I (...) my screen time before going to bed.
a) reduce b) reduced c) will reduce d) would reduce
11. Society (...) greatly if people used technology responsibly.
a) benefits b) benefited c) will benefit d) would benefit

PART THREE: WRITING (30%)

Do **only one** of the two tasks below (not more than 25 lines).

Task 1

In today's digital world, social media platforms are part of everyday life. They help people to communicate, stay informed, and express their opinions. However, they can also create challenges and risks, especially for young people.

As a reporter of the English club magazine of your school, write an article to sensitize your readers about this phenomenon. In your article,

- explain what social media means;
- describe how social media can affect the youth;
- suggest three (3) ways young people can use social media responsibly and safely.

Task 2

Your school is celebrating English Day next week. As the chairman of the English club, you will have to make a speech on the impact of technology on modern life. Write what you are going to say.

In your speech, do the following:

- Identify three (3) areas of everyday life influenced by technology.
- Explain both the positive and negative effects of technology in these areas.
- Propose practical solutions to help people use technology with less risks.

DIRECTION DES EXAMENS ET CONCOURS
SOUS-DIRECTION DES EXAMENS SCOLAIRES
SERVICE BACCALAUREAT

BACCALAUREAT - SESSION 2026

EPREUVE : ANGLAIS LV1 DATE : 18/06/2026 HEURE : 11H30

CORRIGE ET BAREME

SERIE(S) : A1-A2

CORRIGE	BAREME
TEXT: REGULATING SOCIAL MEDIA: A NECESSARY STEP FORWARD	
PART ONE: READING	40%
A- VOCABULARY (1pt each)	10 pts
Example: 1. Social media - a. Internet-based communication channels	
NB Accepter toutes autres formes d'appariements corrects tels que:	
1 = a / 1. Internet-based Communicat ^o channels .. etc.	
2. digital age = c. modern technical era	
3. malicious contents = c. harmful contents	
4. jeopardise = b. endanger	
5. grievous = c. serious	
6. fame = c. celebrity	
7. Showcase = a. promote	
8. Challenges = c. problems	
9. gained traction = b. become popular	
10. ethical boundaries = a. moral limits	

CORRIGE	BAREME
1. accountability = b. responsibility	
<u>B. COMPREHENSION</u>	30 pts
Example : 1-T (line 1)	
T/F : 1,5 pt et justification 1,5 pt	
2-T (line 2-4)	
3-F (line 4-5 / 4-6)	
4-T (line 7-8)	
5-T (line 8-10)	
6-T (line 10-11)	
7-F (line 12-14)	
8-F (line 16-18) / (line 17-18)	
9-F (line 19-20)	
10-F (line 21-23)	
11-F (line 23-26)	
<u>PART TWO : LANGUAGE IN USE</u>	30%
(A) NB. Oublier aussi le point ou candidat	
ou à la candidate qui n'écrit pas la phrase	(15 pts)
complète. A savoir : Passive voice = obj + aux + PP	
ex: } Millions of photos are shared on Instagram	1,5 pt each
every day.	
OR } Millions of photos are shared.	
2. Users' online activities are monitored by	
companies for marketing purposes.	
3. Too much time is spent by many students	
on social media today.	
4. False information is/was spread quickly	
on social networks	
5. What you post online should be controlled	
6. Diverse social media platforms are being promoted	

2/8

CORRIGE	BAREME
<p>by many influencers.</p> <p>7. The behaviour of young people is affected by social media.</p> <p>8. Videos are uploaded by millions of users to Tik Tok every day.</p> <p>9. Their emails are checked several times a day in modern societies</p> <p>or</p> <p>People's emails are checked several times a day in modern societies.</p> <p>10. Privacy settings are used to protect people's personal information.</p> <p>11. Our new campaign will be launched on Facebook tomorrow.</p>	
<p>(B)</p> <p>Example: 1. b) will lose</p> <p>2. b) Won't be</p> <p>3. c) Would have</p> <p>4. b) will prevent</p> <p>5. a) leave</p> <p>6. c) will create</p> <p>7. c) Would have</p> <p>8. c) Will work</p> <p>9. b) imposed</p> <p>10. d) Would reduce</p> <p>11. d) Would benefit</p>	<p>(15 pts)</p> <p>1,5 pt each</p>

CORRIGE	BAREME
<u>PART THREE WRITING</u>	30%
<u>TASK A</u>	
<u>I - GENERAL REMARKS</u>	
The expected written work is a newspaper article.	
<u>II - MARKING CRITERIA</u>	
<u>LAYOUT</u>	
<p>This article has the following:</p> <ul style="list-style-type: none"> - a title - an introduction - a body with different paragraphs - a conclusion - a signature 	(05 points)
<u>CONTENT</u>	
<ul style="list-style-type: none"> - The candidate has explained what social media means. - The candidate has described how social media can affect the youth - The candidate has suggested three (3) ways young people can use social media responsibly. 	(10 points)
<u>COHERENCE AND COHESION</u>	(05 points)
The whole text makes sense (the ideas are arranged logically with	

4/8

CORRIGE	BAREME
appropriate connectors).	
<u>ACCURACY</u>	
The candidate has used correct grammatical structures and the appropriate vocabulary.	(05 points)
<u>MECHANICS</u>	
The candidate has used appropriate punctuation and paragraphing.	(05 points)

5/8

CORRIGE	BAREME
<u>TASK 2</u>	
<u>I. GENERAL REMARKS</u>	
The expected piece of writing is a speech on the impact of technology on modern life.	
<u>II. MARKING CRITERIA</u>	
<u>LAYOUT</u>	
<ul style="list-style-type: none">• INTRODUCTION<ul style="list-style-type: none">- greeting the audience- self-introduction- introducing the topic• Body of the speech• Conclusion• Closing words	(05 points)
<u>CONTENT</u>	
<ul style="list-style-type: none">- The candidate has identified three (03) areas of everyday life influenced by technology- The candidate has explained both the positive and negative effects of technology in those areas.- The candidate has proposed at least two (02) solutions to help people use technology with less risks.	(10 points)

6/8

CORRIGE	BAREME
<u>COHERENCE AND COHESION</u>	
The whole text makes sense (the ideas are arranged logically with appropriate connectors).	(05 points)
<u>ACCURACY</u>	
The candidate has used correct grammatical structures and the appropriate vocabulary.	(05 points)
<u>MECHANISM OF WRITING</u>	
The candidate has used appropriate punctuation and paragraphing.	(05 points)

7/8

CORRIGE			BAREME
<u>TABLEAU DE CONVERSION DES</u>			
<u>NOTES</u>			
01	05	⇒⇒⇒	01
06	10	⇒⇒⇒	02
11	15	⇒⇒⇒	03
16	20	⇒⇒⇒	04
21	25	⇒⇒⇒	05
26	30	⇒⇒⇒	06
31	35	⇒⇒⇒	07
36	40	⇒⇒⇒	08
41	45	⇒⇒⇒	09
46	50	⇒⇒⇒	10
51	55	⇒⇒⇒	11
56	60	⇒⇒⇒	12
61	65	⇒⇒⇒	13
66	70	⇒⇒⇒	14
71	75	⇒⇒⇒	15
76	80	⇒⇒⇒	16
81	85	⇒⇒⇒	17
86	90	⇒⇒⇒	18
91	95	⇒⇒⇒	19
96	100	⇒⇒⇒	20

8/8