

ENGLISH TEST N6

PART ONE : READING

Read the text and do all the activities that follow it on your answer sheet.

Problems of development today.

1 Today, the problems facing developing countries revolve around what are
2 generally called "structural constraints" to development. First among these is
3 geography, not just in the historical sense described above, but also in more
4 contemporary aspect that a modern economy cannot function without a division
5 and diversification of labour. Thus, countries with small populations may have
6 trouble developing and gaining access to markets, while landlocked countries may
7 struggle to integrate with global markets and expand their economies. Other
8 common constraints on development are high economic poverty, hunger, high
9 mortality rates, unsafe water supplies, poor education systems, corrupt
10 governments, war, and poor sanitation. These factors all combine to create what
11 the World Bank calls "poverty traps", cycles that must be broken for countries
12 to develop. Countries can avoid poverty traps, however, with strong policies.
13 Likewise, geographic advantages do not always result in sound development in
14 cases when governments squander valuable natural resources. The World Bank,
15 therefore, recommends that countries focus on six areas of policy to improve
16 changes of development:

- 17 .Investment in education and health
- 18 .Increasing productivity of small farms
- 19 .Improving infrastructures (for example, roads)
- 20 .Developing an industrial policy to promote manufacturing
- 21 .Promoting democracy and human rights
- 22 .Ensuring environmental protection

I/-VOCABULARY CHECK

The words of the column A are from the text; match each of them with its synonym in the column B; the lines are indicated to help you. Write your answers like the example. *Example: 1-revolve around=b-are connected with*

COLUMN A	COLUMN B
1.revolve around (L1)	a-waste
2.constraints (L2)	b-are connected with
3.contemporary (L3)	c-not clean
4.trouble (L5)	d-insist
5.access (L6)	e-increase
6.while (L6)	f-from the same time period
7.expand (L7)	g-difficulty
8.unsafe (L9)	h-devices designed to catch animals
9.traps (L11)	i-obstacles
10.squander (L14)	j-although
11.focus (L15)	k-admittance

II/-COMPREHENSION CHECK

Give short answers to these questions:

- 1-What is called structural constraints in the text?
- 2-Give the number one of these structural constraints mentioned in the text.
- 3-What is the condition for a modern economy to grow?
- 4-According to the text, is a small population an advantage or a disadvantage for a country?
- 5-Give two other obstacles to development in developing countries according to the text.
- 6-How does the World Bank name them?
- 7-What solution is there for these countries to avoid them?
- 8-Why isn't always possible to have good development even with geographic advantages?

9-Finally, is the World Bank optimistic or pessimistic about good development in poor countries? Why?

10-Propose two solutions to ensure environmental protection.

PART TWO: LANGUAGE IN USE

Complete the sentences below with the right quantifiers: *many-much-enough-too much-too many*. Write your answers like the example. Example:
1 - *too much*

1-Teenagers like ----- fast food today. Are you among them, too?

2-You should make sure you've saved ----- money to buy a new motorbike.

3-In the USA children watch ----- violence on TV. This is really scary.

4-How ----- classes do you have today? Five or six?

5-How ----- sugar do you use for your chocolate cake?

6-There are ----- chairs in this classroom. Take some out.

7-Is there ----- lemonade for everyone? I don't want you to be thirsty.

8-We lost ----- time with talking yesterday. We should have worked more.

9-How ----- money did you spend in amusement park?

10-How ----- coins do you have in your pocket?

11-We bought ----- bread for this weekend. Let's make some bread balls.

PART THREE: WRITING

Do **ONLY ONE** of the two tasks.

TASK 1

"Is it possible to eradicate corruption in developing countries today?" This is the topic of the writing competition organised by the English Club of your school in order to sensitise people about corruption. So as a participant, write an essay of

20 lines maximum to give your point of view about it. NB: The best essay will be rewarded and published in the English Club magazine.

TASK 2

Write an article of 20 lines maximum to sensitise people about the benefits of protecting our environment.

The following ideas may be helpful:

- the environment is source of good health and life
- it provides plants and animals for humans to survive
- its destruction can cause desertification, climate change, global warming