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**Thème : Sois meilleur
dans ce que tu fais**

DEVOIR DU PREMIER TRIMESTRE

Epreuve : ANGLAIS Classe : Tles A/C/D Durée : 03H
19/10/2022

I- SITUATION D'ÉVALUATION

II- Compétences à évaluer

- **CD** : Réagir de façon précise et appropriée à un texte lu.
- **CD n° 3** : Produire de façon appropriée des textes de types et de fonctions variés.

III- ÉPREUVE :

A- LA REACTION A UN TEXTE ECRIT

Contexte : La ségrégation raciale ou le mépris de l'autre conduit parfois à des révoltes, violences ou soulèvements.

Support : Le texte ci-dessous

Text: The Civil Rights Movement

1. Montgomery is a town in Alabama, one the southern states of the USA, where racial segregation existed as recently as the 1960s. This meant, for example, that a black child could not go to the same school as his white friends. There were even separate cafés, cinemas, libraries, supermarkets and separate part of buses for black people. There were even separate churches for black people. Black people were paid less than white ones for the same work. Many white people looked down on black people, and insulted them, calling adult males boy and nigger. People in authority often treated blacks very unjustly. The division between blacks and whites was very clear in Montgomery.

2. On 1 December 1955, a black woman called Mrs. Rosa Parks got on a crowded bus at the end of a tiring working day. The bus driver ordered her to give up her seat to a white woman. When she refused, she was arrested. This so angered the black community that a boycott of buses was started, led by Martin Luther King. It was this boycott which developed into the Civil Rights Movement.
3. During the campaign, both black and white people joined forces to defy segregation laws, sitting together in restaurants and buses. Once, in Montgomery, a mob of 300 angry whites formed a threatening circle around a bus as it stopped. The first freedom rider to get off was a white man. He was beaten until he became unconscious. He lay in the street for an hour before an ambulance could reach him.
4. Gradually civil rights were won. In April 1965 the Voting Rights Act gave black people the same right to vote as white people. The improvements that were made were achieved by non-violent mass protests, like sit-ins. They were patterned on the peaceful methods of Mahatma Gandhi and drew their momentum and strength from the Negro church in America.

Adapted from Go For English Terminales, page 25

Tâche :

Après avoir lu le texte ci-dessus, tu montreras que tu l'as bien compris en :

- Choisissant la bonne réponse parmi des propositions.
- Répondant aux questions posées
- Trouvant les synonymes de certains mots dans le texte ;
- Indiquant à quoi se réfèrent des pronoms ou adjectifs
- Reformulant certaines phrases de façon autonome.

Consignes :

Item 1: Choose the correct answer according to the text:

Write down numbers and letters only.

1. Montgomery is:

- a) A village in a southern state of the USA.
- b) A USA southern town
- c) A town in the south of Alabama.

2. Racial segregation exists.

- a) In all the states of the USA
- b) Only in the northern states of the USA
- c) In Alabama state.

3. Mrs Rosa was arrested for:

- a) Insulting a bus driver.
- b) Refusing to give up her seat to a white woman.
- c) Getting on a crowded bus.

4. The black community was so angered that:

- a) They killed the white man.
- b) They arrested Rosa Parks.
- c) They organized a bus boycott.

Item 2: Write true or false for these statements.

1. White people were paid more than black ones for the same job.
2. Freedom riders are freedom fighters.
3. Mahatma Gandhi was the leader of the Civil Rights Movement.
4. The Voting Rights Act intensified racial segregation.

Item 3: Answer the following questions based on the text

Be concise and precise.

1. Find out from the text four cases of discrimination.
2. How did the black people in Montgomery feel after the arrest of Mrs. Rosa Parks?
3. Did black people accept racism? How did they react?
4. What did the Civil Rights Movement win for black Americans?

Item 4 : What or who does each of the following pronouns refer to in the text ?

1. “ones” in “less than white ones for the same work”
2. “them” in “and insulted them”
3. “her” in “the boy driver ordered her to give up.....”
4. “him” in “before an ambulance could reach him”
5. “they” in “they were patterned on the peaceful methods.....”

Item 5: Which word in the text means the same or nearly the same as:

1. For instance (paragraph 1)

2. Similar (paragraph 2)
3. Unfairly (paragraph 1)
4. Liberty (paragraph 3)
5. Peaceful (Paragraph 4)

Item 6: (NB: For terminale A only) Write the correct form of the words in brackets Write down numbers and answers only.

1. The (separate) of people in churches is a (prove) of (racism) segregation.
2. The social conditions of blacks had (improvement) after the civil rights movement
3. Blacks were (strength) to defy segregation laws.

Item 7: Rephrase these sentences as indicated:

1. White people insulted black people in Montgomery.
 - Black people
2. Racial discrimination existed in Montgomery a long time ago.
 - It is
3. Although black people did the same job as white people, they were paid less.
 - In spite of
4. The bus driver ordered her to give up her seat to a white woman.
 - She was

B. LA PRODUCTION D'UN TEXTE DE TYPE PARTICULIER

Conteste : Jusqu'à présent, certains foyers de tension ou de violences continuent d'exister un peu partout dans le monde. Ces tensions ou violences occasionnent d'énormes conséquences néfastes pour l'humanité. Ici tu es invité (e) à contribuer, par tes suggestions ou propositions, à la promotion de la paix dans le monde.

Tâche : Tu montreras ta compétence à produire un texte en anglais en :

- Respectant le contexte et le type de texte ;
- Respectant la logique interne du texte ;

- Construisant des phrases grammaticalement correctes et significatives
- Utilisant le vocabulaire adéquat
- Utilisant l'orthographe et la ponctuation appropriées.

Consigne : After stating some consequences of violence and tension in the world, give some measures that can be taken to put an end to violence so as to live in a peaceful world.

WORK HARD AND HAVE FUN!