

**LANGUE VIVANTE : ANGLAIS**

**PART ONE: READING COMPREHENSION**

**Read the below and do the activities that follow it.**

**SHEHU'S STORY**

My name is Shehu and my father lived in one of the villages in the North. I can't remember him very well because he died when I was very small. After he died, my mother took me to live with her brother. He was a farmer. He was very kind to me and treated me like his own son. I can remember him very well. I was very happy in his house, but then he had a lot of bad luck. His donkeys died and then the crops were bad all over the country and food was very scarce and expensive.

I can remember always feeling hungry, and crying for food. My mother used to say that I mustn't cry because her brother had no more money to buy food. She said that if we weren't there he would have more to give to his own wife and children. Things got worse and worse. One day my mother said that she was going to get married again. After her marriage, she went to her new husband's house and took me with her.

He was a horrible man and I know that my mother hate him as much as I did. She only married him because she knows that her brother couldn't afford to keep us any longer. That was when I first started begging. He used to say that he would not feed me any longer if I didn't go out and get some money. So I went the market to beg. Even then he used to beat me if I didn't bring home enough. My mother hated that even more than she feared being beaten herself. Those were the most awful three years of my life, living with that man.

Then my mother caught fever and died. And as soon as she was dead, I ran away came here to the city. I don't if that man ever looked for me but I've never seen any more him.

Adapted from ADAMU AND THE STOLEN CHILD, by Yar KUNAMA

## COMPREHENSION CHECK

### TASK A

Complete each sentence with a word or expression from the text. The indicated lines will help you. Write your answers as in the example: 1 – remember

1. *Shehu's father in law didn't give him presents for his birthday, he didn't even....the date (line 2)*
2. *His father who took care of him died when he was young. That was bad.....(line 5)*
3. *He didn't eat well and couldn't buy food because money was ..... (line 6)*
4. *Looking for food in the rubbish heaps is what he ..... the most. (line 12)*
5. *The boy's uncle tried to feed him, but the simply couldn't .....it. (line 13)*
6. *The boy couldn't do anything but .....to satisfy his needs. (line 14)*
7. *In the streets there was nobody to ..... The boy. (line 14)*
8. *The child did many things to have money but he .....stealing money (line 16)*
9. *If the police caught him, that would be..... (line 17)*

### TASK B

Read the text again and write the answers to the following questions on yours sheets.

1. *When did Shehu's mother take him to live with her brother?*
2. *Why did Shuhu's mother marry again?*
3. *Did Shehu enjoy his stay at his father in law's? Justify your answer.*
4. *What did Shehu do after his mother's death?*

## PART TWO: WRITING

### TASK A

Peter your American pen friend, has written you a letter to tell you about the living conditions of the children in the streets in the big cities of America. Write him back to describe how the children in the streets in your country live. Inform about:

- *Their sleeping places,*
- *Their food,*
- *How they get money,*
- *How they dress,*
- *Etc.*

### TASK B

You met Obi a Nigerian boy who has just arrived from his country and lives in the streets. Here is a dialogue between the two of you. Imagine your parts and write them down on your paper.

*Obi: Hello, excuse me! Can I speak to you?*

*You: Hello! Can I help you?*

*Obi: My name's Obi and I'm Nigerian.*

1) *You: .....*

*Obi: I've been living in the streets for some weeks now.*

2) *You: .....*

*I escaped from my uncle's.*

3) You: .....

*Obi: He is a very wicked and violent man. I can't live with him any more.*

4) You: .....

*Obi: I don't know anybody else in this city. So I have no other place to go.*

5) You: .....

*Obi: It's difficult here in the street, but I can eat and be free.*

6) You: .....

## **LANGUAGE IN USE**

### **TASK A**

The sentences below represent parts of a conversation. Match A says with what B says. Then write your answers like in the example. *Example: 1 – b*

**A**

**B**

1. *Have you got some relatives to stay with?*

a. *I'm sorry for him.*

2. *Both his mother and his father are dead.*

b. *I'm afraid, I haven't.*

3. *What's wrong with you?*

c. *I hope you feel better soon.*

4. *I am not well this morning.*

d. *About twenty minutes.*

5. *Is the hospital far from there?*

e. *No, just one kilometer.*

6. *How long does it take to go there?*

f. *I have an indigestion.*

7. *But, I don't have a car!*

g. *Neither do I.*

### **TASK B**

Choose the appropriate words to complete the sentences below. Write your answers like in the example. *Example: 1 – B*

1. *Arthur enjoys helping people, .....*

A. *doesn't Arthur?*

B. *doesn't he?*

C. *does he?*

2. *While he ..... To school he met a friend in the street.*

A. *goes*

B. *was going*

C. *went*

3. *He had not eaten .....three days.*

A. *since*

B. *for*

C. *ago*

4. *He ..... a street child.*

A. *was*

B. *is*

C. *is being*

5. *Arthur would help his friend if he .....money.*

A. *had*

B. *had had*

C. *has*

6. *That boy .....by his parents.*

A. *had been rejected*

B. *rejected*

C. *had rejected*

7. *Arthur .....pity for his friend but could do nothing for him.*

A. *felt*

B. *feels*

C. *is feeling.*

# CORRECTION

## PART ONE: READING

### COMPREHENSION CHECK

#### TASK A

1. remember
2. luck
3. scare
4. hated
5. afford
6. started begging / begged / beg
7. feed
8. hated / feared
9. awful

#### TASK B

- 1- She took him to live with her brother when Shehu's father died.
  - She took him to live with her brother after his father's death.
- 2- She married again because her brother couldn't afford to keep them any longer.
  - She married again because her brother couldn't feed them anymore.
- 3- No, he didn't, because his father in law was a horrible man.
  - Because his father in law beat him.
  - Because his father in law ill treated him.
- 4- He ran away to the city.

## PART TWO: WRITING

### **TASK A and B**

Choose only one of the two tasks below and do it on your, answer sheet.

### CONSIGNES GENERALES

Le correcteur tiendra compte de :

- la cohérence du contenu,
- La cohésion du texte,
- L'originalité des idées,
- La correction de la langue (formes grammaticales et syntaxique)
- Ici seules les fautes de grammaire ou de syntaxe entraînant des contresens seront sanctionnées.

Dans le cas d'une lettre, tenir compte de la disposition des différentes parties : (en-tête / adresse / date / signature /, etc...)

**NB** : Prière corriger les deux essais proposés par le candidat et attribuer une note au meilleur.

## **PART THREE: LANGUAGE IN USE**

### **TASK A**

- 1- b (example)
- 2- a
- 3- f
- 4- c
- 5- e
- 6- d
- 7- g

### **TASK B**

- 1- B (example)
- 2- B
- 3- B
- 4- A / B
- 5- A
- 6- A
- 7- A