

LANGUE VIVANTE 1 : ANGLAIS

Cette épreuve comporte 3 pages numérotées 1/3, 2/3, 3/3

DO ALL THE ACTIVITIES OF THIS EXAMINATION PAPER ON YOUR ANSWER SHEETS.

PART ONE : READING

Read this text and do all the activities that follow it.

KARANJA

‘ Once, long, Karanja’s mother would begin, ‘there was a poor woman who had only one son. Njoki, for that was her name, wanted her son to realize that they were poor and could only get enough to eat by working hard. Every morning her son woke up and polished his shoes and ironed his clothes carefully and then went to his playmates in the shops and streets. In the evenings he would come back with a crowd of young men and women, and would ask his mother for food. Njoki was a generous woman and liked young people in the house. She would give them food and tell them stories. But every day she grew sadder because her son would never take a *jembe or a *panga to the *shamba. Because she did not want to embarrass her son, she always hid her sadness whenever there were people in the house. Njoki was a woman with a good heart and people always praised her generosity and hard work. This pleased her son, because he was really proud of his mother and people called him son of Njoki.

‘ One day he brought home three great friends from a distant village. He had visited them many times and was always lavished with food and drinks. He in turn talked about his home and had often promised them a similar treat should they ever visit him. That is why he now asked his mother to treat them to a feast. Njoki lit a good fire.

She laid a clean cloth on the table. She brought plates and spoons and wiped them clean. Then she went back to the kitchen. Her son was very happy and talked about his mother and her cooking. Njoki came back from the kitchen with three plates and on each plate was a pair of shining shoes. She put the plates and the shoes on the table.

‘‘I am afraid today I did not go to the shamba,’’ she said. ‘‘I spent the whole day polishing these shoes, and so this is all there is to eat.’’

‘Her son could hardly talk for shame. The following morning he took a panga and a jembe and never left the field until sunset.’

‘Aah. That story is meant for me,’ Karanja would say. ‘All right tomorrow I shall come to the shamba with you.’

Adapted from ‘‘A Grain of wheat’’ by James Ngugi.

Footnotes

*jembe and *panga: tools for farm work.

*shamba: farm, field

COMPREHENSION CHECK

A. Match the words from the text in column A with their meanings in column B. write **your** answers like in the example.

Example: 6 – c.

Column A	Column B
1. realize (line 2)	a. gave generously
2. polished (line 3)	b. said good things about
3. ironed (line 4)	c. put
4. praised (line 10)	d. made them shine
5. lavished (line 13)	e. pressed
6. laid (line 16)	f. cleaned something
7. wiped (line 16)	g. be conscious of

B. Say if these statements are true or false. Write T (true) or F (false) and justify your answers by giving the line (s) in the text like in the example.

Example: 4 – T (L15-17).

1. Njoki is Karanja's mother.
2. Njoki's son was a hard-working young man.
3. Njoki got tired of treating her son's friends.
4. The boy in the story invited his friends to eat at home.
5. The boy's friends received the same treat when they visited him.
6. Karanja's mother told the story to make her son change his attitude.

PART TWO : WRITING

Choose ONLY ONE of the two tasks below and do it in not more than fifteen (15) lines.

TASK 1: You've received a letter from your British friend who was the only child in his family. In the letter, he was complaining about the fact that his parents had decided not to have another child. Write a reply telling him or her about the advantages and the drawbacks of African extended families. You may use some of these ideas.

Advantages:

keep company
solidarity
possible wealth
no loneliness.

Drawbacks:

money problems
noise
no privacy
education
school fees
food (quantity and quality)
lack of comfort...

TASK 2: The chairman of your English speaking club asked you to write a paragraph about young people who work hard to succeed. Write it insisting on the advantages of working hard.

PART THREE : LANGAGE IN USE

A. Choose the appropriate word from the box below to complete the passage. Write your answers like in the example.

Example: 7 - were

rushed	ground
conscious	
were	found
girls	lorry

The news of the accident soon reached the village. It was reported that two...**1**...had been killed by a ...**2**... The headmistress and other girls ...**3**... to the scene. There, they ...**4**... the two girls lying on the ...**5**... They were breathing but not...**6**... The headmistress was relieved that they...**7**... safe.

B. Complete the dialogue below with the correct ending. Write your answers like in the example.

Example: 1 – did you?

Thomas: Jane, you didn't go to the party last night, ...**1**...?
Jane: I did, but I couldn't go in. the room was so crowed, ...**2**...?
Thomas: I decided not to go there. I was right, ...**3**...?
Jane: Sure! That party could have been more successful, ...**4**...?
Thomas: that's right. Friday wasn't the right day,...**5**...?
Jane: No. Next time, they'll look for a bigger room, ...**6**...?
Thomas: Yes, and they won't invite so many people, ...**7**...?